

**C-18-B**

Roll No.....

Total No. of Questions : 23 ]

[ Total No. of Printed Pages : 8

**XIARKD21****5818-B****EDUCATION**

Time : 2.50 Hours ]

[ Maximum Marks : 100

**Section-A**

**Note :-** Question No. 1 in Section-A has 20 parts (i-xx) based on objective type questions. Each part carrying 1 mark.

Multiple Choice (Choose the correct answer) :

1. (i) The term education is derived from the Latin word :
  - (A) Educare
  - (B) Educere
  - (C) Educatum
  - (D) All of these
- (ii) Everything is good as it comes from the hands of nature, but everything degenerates in the hands of man has been said by :
  - (A) Spenser
  - (B) Pestalozzi
  - (C) Montessori
  - (D) Rousseau

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**C-18-B****Turn Over**

(iii) Active agencies of education are :

- (A) Religious institutions
- (B) Family
- (C) School
- (D) All of these

(iv) The term 'School' is derived from the Greek word 'Skhole' which means :

- (A) Leisure
- (B) Pleasure
- (C) Entertainment
- (D) Happiness

(v) The concept of gifts and occupations was given by :

- (A) Montessori
- (B) Froebel
- (C) Dewey
- (D) Rousseau

Fill in the blanks :

(vi) Higher education is also called ..... education.

(vii) According to five year plans the duration of primary education is ..... years.

(viii) Premature withdrawal of the children from the school is .....

(ix) According to ..... "Psychology is the study of human behaviour and human relationship."

(x) "Teaching is not everybody's cup of Tea." It is said by .....

True/False :

(xi) Educational Psychology is a science and the nature of educational psychology is scientific.

(xii) Joy is a unfavourable emotion.

(xiii) Measures of central tendency are the tools by which the complexity of data is reduced.

(xiv) Every individual should believe in non-violence as per Gandhiji.

(xv) Oxygen gas is having the highest atmospheric volume.

Match the following :

**A**

**B**

(xvi) The earlier concept of Psychology  
was

— Ogive

(xvii) Emotions are accompanied by

— Moral values

(xviii) Good character, honesty and  
truthfulness are

— Feelings

(xix) Cumulative percentage curve  
is known as

— Earth

(xx) It is a unique planet having air, water  
and life

Science of soul

**Section-B**

**Note :-** Question Nos. 2 and 3 in Section-B are passage based. Each question carries 5 marks.

2. Philosophers and educationists have always considered morality or character formation as one of the important objective of education. The ancient Indian and Greek systems of education emphasised morality/ character as the ultimate goal of education. The culture, social efficiency and discipline are moral traits. Moral virtues like truthfulness, sincerity, honesty and justice promote the social efficiency of the individual.

The importance of moral aim of education is that it helps man to raise to a high level, developing noble, moral and humanistic qualities promote the social efficiency of the individual. Morality is the greatest unifying force in life of the individual.

**Questions :**

- (i) Name the important moral virtues that promote social efficiency of the individual.
- (ii) According to ancient Indian system of education, what is the ultimate goal of education ?
- (iii) State two important importances of moral aim of education.
- (iv) Name any *three* moral traits from the above passage.

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3. Individual aim of education was emphasized in our ancient literature and also in the writings of some Greek philosophers. Individual aim of education means that education should develop individuals according to their interests, capacities and specialities. The narrow meaning of individual aim means self-expression, all round development of child's powers and natural development of child. Full freedom should be given to the child, to develop according to his instincts.

The wider meaning of individual aim of education is 'self-realization'. The child should be given all those opportunities which may help in the total development of all his powers and in making him an excellent individual and capable person.

Modern psychology places a lot of emphasis on individual differences. All individuals differ from one another in respect of their interests, abilities, attitudes and personality. So education should be individual oriented.

**Questions :**

- (i) What do you mean by individual aim of education ?
- (ii) State narrow meaning of individual aim of education.
- (iii) State wider meaning of individual aim of education.
- (iv) Write down psychological view of the individual aim of education.

**Section–C**

**Note :-** Question Nos. 4 to 12 in Section–C are short answer type questions.

Each carrying 2 marks. Answer to each question should not exceed 25 words.

4. Define narrow meaning of education.
5. State and analyse Dr. Zakir Hussain's definition of education.
6. Write short note on functions of schools towards education of children.
7. Write short note on Montessori schools.
8. Explain the meaning of secondary education in India.
9. Write short note on 'Operation Blackboard'.
10. State two important significances of universalization of primary education.
11. Define good effects of emotions.
12. Write two uses of Mean.

**Section–D**

**Note :-** Question Nos. 13 to 19 in Section–D are short answer type questions.

Each question carries 4 marks. Answer to each question should not exceed 100 words :

13. Explain meaning and any two important characteristics of child-centred education.

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14. Elucidate the need and importance of primary education.
15. What are the causes of wastage and stagnation in primary education according to NCERT ?
16. What is Value Education ? State the objectives of value education.
17. Write short note on social values.
18. Describe the meaning and scope of environmental education.
19. Write short note on water pollution.

#### **Section-E**

Question Nos. 20 to 23 in Section-E are long answer type questions with internal choice. Each question carries 6 marks. Answer to each question should not exceed 150 words :

20. Explain internet as an agency of education.

*Or*

Explain the meaning and functions of society towards education.

21. Discuss the need of Educational Psychology for the teacher.

*Or*

What is Case Study Method ? State the steps involved in case study.

Write two merits and two demerits of this method.

22. Explain characteristics of emotions in detail.

Or

Explain the meaning, causes and advantages of fear.

23. Calculate the Arithmetic Mean or the Median of the following frequency distribution :

| C.I.   | Frequency |
|--------|-----------|
| 80—84  | 4         |
| 75—79  | 8         |
| 70—74  | 8         |
| 65—69  | 12        |
| 60—64  | 9         |
| 55—59  | 7         |
| 50—54  | 5         |
| <hr/>  |           |
| N = 53 |           |

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