

S-13-B

Roll No.

Total No. of Questions : 23]

[Total No. of Printed Pages : 8

XIAPBASZJD22

7713-B

EDUCATION

Time : 3 Hours]

[Maximum Marks : 100

Section-A

(Objective Based Questions)

Note :- Question No. 1 has (i-xx) parts, each part carrying 1 mark in multiple choice based :

1. (i) 'Vidya' means :

(A) To control

(B) To know

(C) To lead

(D) To nourish

(ii) Basic scheme of education was given by M.K. Gandhi/Dr. Zakir Hussain.

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(iii) The term school is derived from the word :

- | | |
|-------------------|-------------------|
| (A) Entertainment | (B) Learning |
| (C) Leisure | (D) None of these |

(iv) Press is regarded as an agency of Education :

- | | |
|--------------|-------------------|
| (A) Formal | (B) Active |
| (C) Informal | (D) None of these |

(v) 'Creche' is a new concept of Education covering children of age group :

- | | |
|------------------|------------------|
| (A) 0-5 years | (B) 3 to 6 years |
| (C) 2 to 6 years | (D) All of these |

Fill in the blank :

(vi) Ignorance and illiteracy is one of the causes of education.

(vii) education is the weakest link of our education system.

(viii) University is known as a highest centre of

(ix) Psychology is not the science of

(x) "Teaching is not everybody's cup of tea", is said by

Matching 'A' with 'B' :

A		B
(xi) Clearly a state of mind	–	Ogive
(xii) Educationist, Psychologist use in measurement	–	Socio-cultural
(xiii) Graphic representation	–	Religion
(xiv) Customs, laws, traditions	–	Statistics
(xv) Mass urbanization	–	Pollution

True/False :

- (xvi) Educational problems are solved through Educational Psychology.
- (xvii) Observation method uses laboratory tests.
- (xviii) Instincts are self-preservation.
- (xix) Emotions are related to effective aspect.
- (xx) Values add grace and glory to an individual.

Section-B

2. Question Nos. 2–3 in Section-B are passage based questions carrying 5 marks in each question :

Moral and Character building has remained as prime and chief aim of Education from the dawn of civilization. The ancient Indian and grade

systems of Education have fully emphasised morality character formation as an ultimate goal of life. The great philosophers and educationists who support this aim are Plato, Aristotle, Herbert, Pestalozzi, Rousseau, Gandhiji, Tagore, Sir Mohammad Iqbal and others. Gurus in oldern days and Mullahs in medieval period lay stress on values ethos and reverence as main aim of Education. They taught their disciples and pupils to be pure in thoughts and deeds. Education should foster innumerable virtues in the learners like, tolerance, truthfulness, honesty, humality, justice, self-control, equality etc. They should shun the evils of narrow-mindedness, hatred, bigotary, corruption, fear selfishness and nepotism.

- (a) What should be main emphasis of Education ? 1
- (b) Name the chief supporters of moral aim of Education. 1
- (c) What did Gurus and Mullahs preach their pupils ? 1
- (d) What qualities should Education showed foster and what to shun from ? 2

3. Culture depicts the tastes of a society. Be modern but not western. Root yourself to your rich culture. Education has to work for conservation, promotion and transmission of the culture of a society. Unity in diversity should be promoted through cultural aim of Education. In narrow sense, culture means mode of eating, dressing, speech and external manifestation of behaviour of people. In broader sense, culture is the acquaintance with the best that has been thought and said in the world since the creation of civilization in the hoary past. The chief supporters of cultural aim are Arnold, Ellawood, Comte, Taylor, Ottoway, Gandhiji and others. Truly speaking man's language, art, literature, customs, tradition, beliefs, knowledge, laws, morality religion are part of culture which needs to be flourished through Education.

- (a) What are the three basic tasks of Education for culture ? 2
- (b) Name the supporters of the cultural aim of Education. 1
- (c) Explain the totality of culture, narrow and broader views. Discuss the role of education in cultural development. 2

Section–C

Note :- Question Nos. 4–12 in Section–C are very short answer type questions carrying 2 marks each. Answer of each question should not exceed 25 words.

4. : Explain the definition of Education given by M.K. Gandhi.
5. * State and analyse the definition of Education given by Dr. Zakir Hussain.
6. State the important objectives of Elementary Education.
7. Name different Pre-Primary Schools.
8. State the meaning of Agencies of Education.
9. Explain the concept of "Operation Blackboard".
10. Define the concept of UEE.
11. Write down the concept of Emotions.
12. Define Statistics.

Section–D

Note :- Question Nos. 13–19 in Section–D are short answer type questions carrying 4 marks each. Answer of each question should not exceed 100 words.

13. State the need and importance of Education.
14. Write down the problems of Elementary Education.

15. What are the causes of wastage and stagnation. State them briefly.
16. State the role of Education in imbibing values in youths.
17. Explain social values in detail.
18. Name different types of pollutions and give the causes of Air Pollution.
19. Describe the concept of Environmental Education. State its need.

Section-E

Note :- Question Nos. **20-23** in Section-E are long answer type questions with internal choice, carrying 6 marks each. Answer of each question should not exceed **150** words.

20. Discuss the role of mass-media as an Agency of Education.

Or

Explain the meaning, role and importance of family as an Agency of Education.

21. Explain the nature and scope of Educational Psychology.

Or

Define the meaning, purposes and merits of case study method.

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